$\qquad$ Date $\qquad$
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## (Lesson Equations with the Variable on Both Sides Practice and Problem Solving: A/B

## Use algebra tiles to model and solve each equation.

1. $x+3=-x-5$
2. $1-2 x=-x-3$
3. $x-2=-3 x+2$

Fill in the boxes to solve each equation.
4. $4 a-3=2 a+7$
$\frac{-2 a-[\quad]}{2 a-3=7}$

$\begin{aligned} \frac{2 a}{[\quad]} & =\frac{10}{[\quad]} \\ a & =[\quad]\end{aligned}$
5. $7 x-1=2 x+5$

$\frac{+[\quad] \quad+1}{5 x=[\quad]}$
$\frac{5 x}{[]}=\frac{6}{[]}$

$$
x=[]
$$

6. $-3 r+9=-4 r+5$
$\frac{+[\quad] \quad+4 r}{r+9=5}$
$\frac{+[\quad] \quad+4 r}{r+9=5}$


Solve.
7. $3 y+1=4 y-6$
8. $2+6 x=1-x$
9. $5 y+4=4 y+5$

Write an equation to represent each relationship. Then solve the equation.
10. Ten less than 3 times a number is the same as the number plus 4 .
$\qquad$
11. Six times a number plus 4 is the same as the number minus 11 .
12. Fifteen more than twice the hours Carla worked last week is the same as three times the hours she worked this week decreased by 15 . She worked the same number of hours each week. How many hours did she work each week?
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